



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Dr. Patangrao Kadam Mahavidyalaya Ramanandnagar (Burli)
• Name of the Head of the institution	Prof. Dr. (Mrs.) Ujwala Vijay Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02346222035
• Mobile no	9096805509
• Registered e-mail	ascc_rnagar@ymail.com
• Alternate e-mail	hiujwalapatil@gmail.com
• Address	Dr. Patangrao Kadam Mahavidyalaya Ramanandnagar (Burli) Tal.: Palus, Dist. Sangli I416308 (MS)
• City/Town	Kirloskarwadi
• State/UT	Maharashtra
• Pin Code	416308
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University Kolhapur				
• Name of the IQAC Coordinator	Mr. Dinesh Ashrukant Sasane				
• Phone No.	02346222035				
• Alternate phone No.	02346222009				
• Mobile	9970444755				
• IQAC e-mail address	naacrnagar@gmail.com				
• Alternate Email address	sasanedinesh25@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.ascrcamanandnagar.in/iqac.php">https://www.ascrcamanandnagar.in/iqac.php</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ascrcamanandnagar.in/pdf/Academic%20Calender%202023-24%20final.pdf">https://www.ascrcamanandnagar.in/pdf/Academic%20Calender%202023-24%20final.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.53	2024	02/01/2025	01/01/2030
<b>6.Date of Establishment of IQAC</b>			22/04/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Geography	Lead College Scheme	Shivaji University Kolhapur	2023 (6 Months)	Rs.10,000 /-	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Registration for Educational Institutional Website on edu.in portal have been done 2. Organization of Induction Program for freshers 3. Organization of Campus Drive with Kirloskar Brothers Ltd for students 4. Submission of PM-USHA Proposal 5. Submission of AQAR 2022-23 6. Preparation of Institutional Development Plan (IDP) 7. Organization of Multidisciplinary Conference 8. Submission of IIQA for fourth Cycle of Accreditation 9. Preparation of SSR for fourth Cycle of Accreditation 10. Energy Audit and Environmental Audit has been Conducted</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Preparation of Institutional Development Plan (IDP)	AInstitutional Development Plan (IDP) have been prepared and uploaded on institutional website
Academic and Administrative Audit (AAA)	Academic and Administrative Audit has been conducted
Collection of data of Alumni	Data of Alumni from 1968 has

from 1968	been collected through Google form
Submission IIQA and Preparation of SSR for fourth cycle of accreditation	IIQA have been submitted and SSR was Prepared for forth cycle of accreditation
Registration of institutional website on edu.in	Registration of institutional website on edu.in have been done
NEP Week Celebration	Various activities such as poster presentation, Guest lecture was organized in NEP Week
Organization of Induction Program	Induction program was organized for freshers
Organization of Campus drive	Campus drive was organized with Kirloskar Brothers Ltd
Celebration of Anti-Ragging week	Poster presentation and guest lecture was organized on Anti-Ragging
Submission of proposal for PM-USHA	Proposal of PM-USHA have been prepared and submitted to UGC through Shivaji university Kolhapur
Submission of AQAR 2022-23	AQAR 2022-23 have been submitted
Organization of multidisciplinary conference	Multidisciplinary conference was organized by Department of Mathematics, Botany and Library
Organization Zonal Baseball Tournament	Zonal Baseball Tournament has been organized
Conduction of Energy and Environmental Audits	Energy and Environmental Audits has been conducted
Feedback collection from stakeholders	Feedback collected, analyzed and action taken is communicated to relevant bodies and uploaded on institutional website
NEP Week Celebration	Various activities such as poster presentation, Guest lecture was organized

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
CDC	11/01/2025

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	16/02/2024

#### 15. Multidisciplinary / interdisciplinary

With vision to avail multi-disciplinary higher education to rural and socio-economically deprived sections of society the institution was established with Arts, Commerce and Science UG courses in 1968. Further Master in History and Master in English PG Programs were introduced. Recently Master in Analytical Chemistry from 2018-19 and Master in Commerce from 2022-23 have been started. Also Bachelors in Computer Applications is being run since 2008. Students participate in various sports/social/ cultural/extension activities, NSS and NCC activities. The institution thus aims to develop intellectual, social, emotional, physical and moral capacities of students. Compulsory English and Environmental Studies in UG syllabi bridges Humanities- STEM academically. We conduct various activities like Soft Skill courses, guest lectures and workshops for all disciplines. Interdisciplinary Conferences were organized by Humanities and Sciences. To enhance joy of learning institution conducts skill development courses like share market analysis and interpretation that are open for all disciplines. The courses such as Macroeconomics and cooperative development are taught by economics faculty to commerce students. Computational Mathematics in BCA is taught by mathematics faculty thus building a healthy environment for growth of multidisciplinary and holistic education. The Value Added, Short term and Add on courses are designed to tackle issues regarding environmental sustainability, gender equality, Human values and energy conservation. Students undergo field work, market surveys and literature surveys for completing their assigned projects despite of what discipline they belong to; hence leading to a multidisciplinary approach and holistic development. NSS and NCC units organize residential camps, blood

donation camps, lectures to enhance community engagement periodically. The Academic Bank of Credit will act as cornerstone of multiple entry exit system from academic year 2022-23. The process to register in national ABC framework has been initiated. The MEES will enable students to gain flexible learning experience. Institution provides flexibility to choose courses by will and also organizes excursion, industrial visits and hands on trainings by experts to cope with ongoing advancements in industries and technology. The dropouts are encouraged to complete their UG and PG courses by readmitting to courses in a specific duration. Institution has scheme of seed money for research and well stocked library with numerous references. Well-equipped computer labs, language labs and departmental laboratories are accessible to students under teachers' guidance. The institution has built active linkages with nearby agencies. It encourages students to undertake research activities to determine and resolve the most pressing challenges in society. The students actively participate in various research competitions and secure ranks for working models like garlic peeling machine, automatic water level controller unit. Science fairs are organized where students exhibit their working models and posters. Hence students are oriented to look at most pressing issues in society with researchers' point of view and develop most sustainable and affordable solutions. To encourage multidisciplinary and holistic approach among students and to maintain rigor and joy of learning the institution plans to adopt multidisciplinary approach in enrolling students to MOOCs and SWAYAM platforms.

#### **16.Academic bank of credits (ABC):**

The Affiliated University has revised syllabus of first year of each program to serve the need of NEP 2020. The internal evaluation of 10 marks of two credits is introduced for each course each semester. The credit system will be adopted from the year 2022-23. To comply The institute has registered under the ABC and the ABC ID of all first year and second year UG and PG students are generated and submitted to university to permit its learners to avail the benefit of multiple entries and exit during the chosen program. The faculty members of institute attended the workshop about ABC organized by affiliated university. The institution has established linkages with industries and signed MOU's with academic institution and industries. The teachers are encouraged to use variety of pedagogical approaches such as experiential learning, participating learning, problem solving, collaborative, constructivist approaches for enhancing learning experience through projects, seminars, value added and short term Courses. To advocate the National Education

Policy (NEP-2020) and to inspire the rest to enter the teaching profession various sessions on NEP 2020 were organized by staff academy in the institution

### **17.Skill development:**

The institution has organized various programs for the development of various skills among the learners throughout the year which is aligning with the objectives of NEP for fostering quality education. It includes life skills to develop socio-economic status. Involvement of public and private sector investment in higher education will develop alternative learning modes. It covers open and distance learning modes. Introduction of the MOOCs will help students to develop their skills. By introducing the Project work, summer training programs, internship and industrial training programs, the bench skills of the students will be enhanced. Skill courses such as Enhancing soft skills, share market: Analysis & interpretation, Spoken English are introduced to UG level. The Institute has focus on the flexible entry and exit mechanism to encompass basic skills, Sector-Specific training, Pre-Employment training and allied activities. The institute offers Spoken English, share market: Analysis & interpretation courses to students with flexibility in choosing certain course. The learners can be awarded certificate in diploma, advance diploma and degree based on his/her academic advancement after studying specialized subjects which will develop their acumen and vision. The programs will acquire the appearance of professionalism as practical training will be imparted to sharpen the skills of the learners. Such kind of education will dispel monotony and disinterest. The contents of the syllabus will become result oriented which will add to generation of interest and inclination towards academics.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

From establishment of Institution, steps were taken to integrate Indian tradition, culture, and language in knowledge and skill imparting process. The institution has Cultural committee which works with the stated objective of teaching students to learn about, integrate and apply knowledge of traditional knowledge to real-life situations. The committee organizes workshops to train students and document the live processes of the making of traditional crafts. Marathi department has worked towards revitalization of cultural resources such as folk songs. The faculties and staff of institution are trained from time to time in Marathi and Hindi. Many of the faculties are well-versed with the local vernacular, Marathi and are confident about being able to teach bilingually. The institution

organizes various faculty development programs to promote the skills. Moreover, the institution has Staff Welfare Committee that conducts various activities and guest lecturers throughout the year to motivate the teaching staff. In order to discover the self of "Bharat" many graduate and post-graduate courses of Arts and Humanities, Science and technologies are explained in Marathi and Hindi as per the needs of the students that helps not only in providing the skills of technologies, but also the life skills to use the knowledge in real life. Mother-tongue plays an important role in balancing Indian education in life. Language is the foundation of human thinking process and keeping this in view our institute uses vernacular language for daily activities. The teaching staffs give guidance and instructions mainly in Marathi language. The department of Marathi has been conducting a value added course in "Preservation of words falling out of the use in Ramanandnagar Area". Through this course the students are encouraged to collect and save endangered words in Marathi language. The department has good collection of all these old words with their meaning. The department also engages students to collect and preserve folk arts. Moreover, the institute has working Cultural Committee which conducts various competitions and activities for the students to preserve cultural values. To preserve Indian traditional culture, the cell organizes various competitions annually like Rangoli Competition, Mehendi competition, Flower Arrangement Competition. The institute motivates students to learn about traditional cultural heritage through folksongs and folkdances. Activities like Food Festival, Yuva Urja Melava and Essay Competitions encourage students to come up with their native talent and cultural heritage. The institute provides skills based education. The Short Term Course in Cookery also develops awareness about food culture among the students. Moreover, it has Fashion Designing Course that helps to maintain traditional clothing attires.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Internal Quality Assurance Cell (IQAC) is determining whether the set educational objectives meet a general standard of quality. Emphasis of outcome-based education (OBE) system is on quantifying what the students are capable of doing and learning outcomes of the students is one of the key components. The outcome-based education model is based on defining various parameters called as Graduates Attributes (POs). The entire curriculum and teaching learning process of the institution is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are uploaded on the institutional website and known

to all aspiring learners. The programme outcomes and programme specific outcomes are communicated to the learners during Student Induction programmes. The course outcomes are made known to the learners by respective teachers at the beginning of the course. These outcomes are evaluated through continuous evaluation, internal and external examinations, seminars, projects and participation of the learners in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements. The level of achievement of these outcomes is monitored at the various levels by college council, IQAC and Department by direct or indirect methods.

#### **20.Distance education/online education:**

Institution currently offers 6 programs; B.A.in Marathi, Hindi, English, History, Economics Political Science and Geography. B. Com. in Advanced Accountancy, B.Sc. in Zoology, Physics, Chemistry and Mathematics & B.C.A. and M.A. in English & History, M.Sc. in Analytical Chemistry. Some of the thrust areas where Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar can offer vocational courses may include the following: 1) Dairy Technology and Food Processing (The agriculture and milk production in the college vicinity is in large scale and therefore opens more opportunities in dairy and food processing sectors.) 2) Silk Weaving (It would open up opportunities for developing entrepreneurship and small-scale trades apart from creating job opportunities for the youths.) 3) Tourism Studies (Large scale untapped tourism opportunities across Western Maharashtra can be explored more effectively with formal set of skill based education) 4) Organic Farming (A high demand for organic fruits and vegetables prevails across the globe today. A mastery over skills related to modern and scientifically blended farming techniques can provide livelihood to thousands of young unemployed youths. Technology integration ideally should guide, expand and enhance objectives of learning. Curriculum integration with technology can take place only when technology as a tool is used to enhance learning in the content area. Effective integration of technology is achieved when students are able to select technology tools to help them obtain information in a timely manner, analyze and synthesize the information, and present it professionally. In line with the global shift towards use of technological tools for enhancing the Teaching- Learning process, various tools are presently used for imparting education in the ODL mode: 1) Collaborative tools like Google Forms/Google Docs are used for information sharing and collection. 2) Use of social media to engage students: Use of online platforms like YouTube and Zoom/Google Meet to conduct classes and presentations. 3) Use of digital platform for

delivery of home-based assignments for students. 4) Provision of delivery of specialized knowledge based classes on important topics through social media and other related platforms. Use of Blended Learning: Blended learning mode provides ultimate flexibility in many aspects. Institution does not offer any programmes in distance education mode. Pertaining to online education in view of NEP 2020, college has already upgraded its ICT infrastructure such as well equipped computer laboratory, English language laboratory, audiovisual facility, ICT enabled classrooms and Lecture Capturing Centre. Besides, the faculty of the college are well trained and ICT savvy and extensively engaged in preparation of video lectures, MOOC etc.

### Extended Profile

#### 1.Programme

1.1	381
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	810
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	522
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	269
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1	<b>53</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	<b>41</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1	<b>35</b>
Total number of Classrooms and Seminar halls	

4.2	<b>Rs .18 ,48 ,819/-</b>
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	<b>158</b>
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, affiliated with Shivaji University, Kolhapur, follows the curriculum designed by the university's Board of Studies (BOS). Two faculty members also serve as BOS members in both affiliated and autonomous institutions. The timetable committee distributes the total workload among faculty, while departmental and

individual timetables are prepared by Heads of Departments (HoDs) and faculty, respectively, ensuring smooth curriculum delivery. The delivery process is monitored by HoDs and the Principal through departmental meetings, daily follow-ups, and feedback. Teachers implements theory and practical components via teaching plans and lecture notes recorded in academic diaries. Online teaching methods, including PowerPoint presentations and the Lecture Capturing System (LCS), enhance the learning experience, with recorded lectures accessible through the institution's knowledge bank. Traditional chalk-and-talk methods are complemented by library resources such as reference books, periodicals and e-resources.

Six ICT-enabled classrooms further enrich the teaching-learning process. All departmental activities are executed as per Academic Calendar and IQAC guidelines. A total of 59 committees actively organize various curricular, co-curricular, and extracurricular activities to foster holistic student development.

Regular meetings under the Principal's guidance review syllabus progress and plan future activities. Students' academic progress is assessed annually using CO-PO attainment metrics, ensuring their academic, personal, and overall development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ascrcamanandnagar.in/pdf/Academic%20Calender%202023-24%20final.pdf">https://www.ascrcamanandnagar.in/pdf/Academic%20Calender%202023-24%20final.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has prepared academic calendar as per guidelines of affiliated university and UGC that includes CIE activities. The college has its Continuous Internal Evaluation (CIE) committee, which prepares separate CIE calendar for various evaluative activities which is displayed on college website at the time of commencement of the academic year.

These activities such as diagnostic test, unit test, home assignments, pre-semester examinations, student seminars, student projects etc. are conducted throughout the year. The internal examinations were conducted in offline mode in 2023-24. A unit test was conducted and home assignments were given to the UG students for

University exams preparation during each semester. Pre-semester examination was conducted before commencement of final exams. The first year University semester examinations for both UG and PG courses were conducted as per guidelines issued by affiliated university under the guidance of CIE committee in current academic year. The results were prepared and its analysis was done as per university norms. The result of exams conducted by CIE was displayed on institution website after examination. The record of CIE activities including exam notices, assignments, question papers, results and CO-PO attainments is maintained at committee and departmental level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.asccramanandnagar.in/exam.php">http://www.asccramanandnagar.in/exam.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

39

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

626

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Along with academic studies in order to enrich students with multidisciplinary knowledge it becomes necessary to embed various cross cutting issues in their curriculum. A List of crosscutting issues addressed during curriculum delivery is prepared by every department annually as per pattern of syllabus. Along with cross cutting issues from syllabus two value added courses to address cross

cutting issue are conducted at institutional level. In this academic year, department of Political Science has conducted course on Human Values and department of geography has conducted course on environment and sustainability. For all these courses BOS was established, Syllabus was designed, exams have been conducted and results along with course outcomes have been prepared and maintained at departmental levels.

All the value added, short term and add on courses are integral part of institutions curricula and attain crosscutting issues; a list of crosscutting issues addressed in these courses is separately prepared and maintained at departmental level. Co-curricular activities organized annually by departments also address cross-cutting issues hence a list of activities that address cross cutting issues is prepared separately.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

130

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

514

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.ascrcamanandnagar.in/feedback.php">https://www.ascrcamanandnagar.in/feedback.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ascrcamanandnagar.in/feedback.php">https://www.ascrcamanandnagar.in/feedback.php</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

354

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

187

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution actively monitors and assesses the learning levels of its students through various methods, including regular assessments, formative and summative evaluations, and feedback from teachers. These assessments help in identifying the strengths and areas of improvement for each student. Based on these evaluations, the institution categorizes students into different learning groups, specifically advanced learners and slow learners.

For advanced learners, the institution organizes specialized programs designed to challenge and further develop their skills. These programs includes enrichment activities, access to advanced study materials, participation in research projects and opportunities for leadership roles within academic settings. This ensures that advanced students remain engaged and continue to progress in their studies.

For slow learners, the institution provides additional support to

help them catch up with their peers. This may involve remedial classes, personalized learning strategies tailored to each student's needs. Faculties are used different techniques to accommodate different learning styles and extra resources such as worksheets, practice materials are provided. Through these efforts, the institution ensures that all students, regardless of their initial learning levels are given the tools and support necessary to reach their full potential and achieve academic success.

File Description	Documents
Paste link for additional information	<a href="https://www.ascrcamanandnagar.in/pdf/agar23-24/2.2.1.pdf">https://www.ascrcamanandnagar.in/pdf/agar23-24/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
810	53

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Hands-on-Training. • Training Course on Preparation of Household Chemicals,

Marketing Survey of Household Chemicals,

Quantum chemistry

Night-Camping for Geminid Meteor Shower and Sky Observation,

Hands-on-Training - Training Course on repairing of electric appliances

Awareness programme on gas safety

NEP 2020: Opportunities & challenges

Hands-on-Training - Pearl Culture

Nature photography

Hands on training on Herbarium technique

Mushroom Farming Training

Application of mathematics in everyday life

Poetry Recitation and Role Playing,

Soft Skills Training Program,

Film Appreciation Group Discussion, Seminar & Debate, Marketing survey, Mock Interview

GPS Survey of Sagarshwar Sanctuary, Map Reading, Surveying

Course on Personality Development

Research methodology, research project writing

Research articles of students in Chem-Vision Essay Competition on "Constitution Day".

Digital poster presentation on soil management ,Wallpaper activity on NEP 2020

Workshop on Disaster management

Workshop on "Oratory Skills"

Visit to reserved areas to identify birds and categorize them as per the avifaunal nomenclature.

The last year students of undergraduate level undertook projects on subject related topics. The science students solve problems included in the curriculum.

Workshop on "how to prepare research proposal", training programs on "Employability Skills", and "Enhancing Soft Skills".

Industrial and field visits.

**Digital employability skill enhancement ,DIC courses information programme**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ascrcamanandnagar.in/student.php">https://www.ascrcamanandnagar.in/student.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adequate ICT classrooms, ICT equipped laboratories, ICT seminar halls and every faculty have been using ICT tools. Annual Quality Assurance Report to enhance the quality of teaching-learning process. Zoom Cloud Meeting and Google Meet are used for lecture management and Google forms for survey, tests and feedbacks. The institution has its own YouTube channel for online lectures, live streaming of seminars, conferences and workshops. Teachers have developed e-resources- video lectures, PPTs, e-notes, question banks and YouTube videos are used as learning resources. The college has well equipped Computer laboratory, Language laboratory and Commerce laboratory with licensed software such as MS Office, JAVA, ERP Tally and Ubuntu system. Educational CDs are available in the library and departments. INFLIBNET provide access to e-resources of National Digital Library (NDL). Faculties and students update their knowledge through SWAYAM courses and NPTEL videos. Google Classroom, WhatsApp, Telegram groups and e-mail groups are used for academic purposes through which teachers circulate study materials and educational notices to students. Faculties prepared video lectures in LCS of college and published on YouTube. Google classroom is used to gather quizzes, lab submissions and evaluations, assignments, learning material, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

517

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CIE committee notifies all the departments to conduct Seminars, Home assignments, Unit tests, online tests, Projects, Group Discussion, Class Tests, and Assignments. In this year Pre semester exam was conducted for U.G. and P.G. students for first term during the period of 01/12/2022 to 06/12/2022. Time table was displayed on notice board as well as college website & forwarded to Students WhatsApp groups. Result of the Pre semester examination is displayed within 15 days after the end of examination on the college website. In this year by guidelines of university First & Second year degree semester examinations were conducted on college level. Mechanism of internal assessment is as follows:

1. Schedule of internal assessment and mid-term examination is given in Academic calendar.
2. The course teachers display question bank in advance.
3. The answer books are assessed on the basis of answer key and are shown to the students for follow-up.
4. All records and data are maintained by the teachers in their respective department and examination committee for academic monitoring.
5. There is complete transparency in the internal assessment for each assessment method.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ascrcamanandnagar.in/exam.php">https://www.ascrcamanandnagar.in/exam.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the rules and regulations of Shivaji University regarding internal examination related grievances. The Internal Assessment forms a part of a continuous evaluation system conducted through Unit Tests, Assignments, Seminars, Projects, Mid-Term Examination. By the end of each semester Mid-term examination is conducted. The institution has a well-defined examination committee in place to deal with examination related grievances. The total mark sheet of mid-term examination is displayed on the college website. The students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy. The evaluated papers related to internal examination consisting of Unit tests, assignments, projects, etc. are shown to students with suggestions for improvement. The final Internal Assessment marks are reviewed by the Departments. The examination Committee looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ascrcamanandnagar.in/pdf/Mechanism%20of%20Internal%20Assessment%202023%20-24.pdf">https://www.ascrcamanandnagar.in/pdf/Mechanism%20of%20Internal%20Assessment%202023%20-24.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution follows outcome-based education process as per UGC

and affiliating University guidelines. In strict compliance with the objectives of OBE, the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all UG and PG programs are framed by the departments after rigorous consultation with the faculty and stakeholders.

The Institution defines five to six outcomes keeping in view of graduate attributes and objectives of the curriculum. Bloom's Taxonomy is followed while defining outcomes. The students are made aware of learning outcomes through Induction cum Orientation Programme at the beginning of the academic year. POs & COs has been discussed and communicated to the students in regular lectures by faculty and are displayed on College website and departmental notice boards. Also Flex and QR Codes are displayed on the prominent places in the college. Students are notified to visit college website to get information about COs, POs and their attainment. Some of the faculty are members of BOS and Sub-Committees and are directly involved in the formulation of outcome-based syllabi and also faculty regularly attends workshops on revised syllabus. Besides, at the beginning of every academic year POs and COs are revised based on the new syllabus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ascrcamanandnagar.in/pdf/2023-24%20CO%20PO%20PSO.pdf">https://www.ascrcamanandnagar.in/pdf/2023-24%20CO%20PO%20PSO.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has developed an efficient mechanism to measure the attainment of the Programme outcomes, programme-specific outcomes and course outcomes by using direct and indirect method. Direct Attainment is evaluated on the basis of both Continuous Internal assessment and End Semester Examination. Question papers of CIE were set with reference to COs of each course. The record of CIE and university examination marks is maintained. The average of CIE and Semester examination percentage of each course of each student is calculated. The average percentage of each student was divided by the number of COs (ex.  $70 \div 6 = 11.6\%$ ). On the basis of average marks the level of attainment High or Low mapping was determined. If the level

is high the full percentage was taken and if the level is low half the percentage was counted. Mapping of each course outcome to program outcome is done by respective departments and uploaded on the college website. For Indirect Attainment the feedback collected from Students, Alumni, Employers and Parents, Students progression and placement, students participation in classroom, departmental, college and university level activities and Students Prizes, Awards, Recognitions are considered for measuring attainment of learning outcomes by students and understanding the impact of teaching-learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.asccramanandnagar.in/courses.php">https://www.asccramanandnagar.in/courses.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.asccramanandnagar.in/exam.php">https://www.asccramanandnagar.in/exam.php</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.asccramanandnagar.in/pdf/Student%20Satisfaction%20Survey%202023-24.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

10.10

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

02

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.asccramanandnagar.in/pdf/Minor.pdf">https://www.asccramanandnagar.in/pdf/Minor.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for Innovations IKS, IPR Cell and has initiatives for creation and transfer of knowledge in the current year. The Research Development Cell, Research Promotion Committee, departments and other committee are organized research related programs to improve the research knowledge.

Institution provides seed money for the student to preparation their work, as well as computer labs are available for the research work, internet facilities, language labs and departmental laboratories for research scholars.

Outcomes are research related 19 workshops, seminar and conference organized. Avishkar Research Competition workshop organized. 46 students participate with their Model and posters. One Minor Research Projects Completed by the students funded by Research Sensitization Scheme for the College Students Research Promotion Activity for Students of affiliated Colleges under Lead Colleges Scheme 2023-2024 of Shivaji University, Kolhapur. Entrepreneurship Development Programs organized by cell to developed the awareness in the students. In the 2023-2024 1 Startups of student, 1 Minor project completed, 10,000/-Grants Received, 43 Research Papers Published in UGC Care Journals, 1 ISBN books, 1 chapter, 9 papers and proceedings published by faculty. Organize training program for the students. MoU and collaboration with the industries, institute and other sectors for the research, field visit, job on trainings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascrcamanandnagar.in/pdf/aqar23-24/IPR%20Ecosystem.pdf">https://www.ascrcamanandnagar.in/pdf/aqar23-24/IPR%20Ecosystem.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	<a href="https://www.ascrcamanandnagar.in/pdf/aqar23-24/Guide%20&amp;%20Student%20List.pdf">https://www.ascrcamanandnagar.in/pdf/aqar23-24/Guide%20&amp;%20Student%20List.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The college runs effectively all activities through various committees and departments. The various committees & departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Tree plantation , Voters awareness Personal Health and Hygiene, Soil and Water Testing, etc. Department organized some activities were carried out with Students and related people. Faculty members and the authority addressing social issues which include cleanliness, tree plantation, Importance of Hindi Language in Management of Learning Process, Geographical Aspects for the teaching method, Market Survey on Household Chemicals, Field Visit to Local Governance, Students Participation in International Seminar, School Connect Programme, Vedic Mathematics for Competitive Examinations, Hands on training programme, Guidance to 10th Board Exam

Facing Students, Awareness Program about Gas Safety, Nature Photography Competition etc..

All these activities have positive impact on the students and it developed student community relationship, leadership skill, confidence, Environmental awareness. It also helped in cultivating hidden personality of students.

File Description	Documents
Paste link for additional information	<a href="https://www.asccramanandnagar.in/pdf/agar23-24/3.4.1%20Dept.%20Extension%20Activities%20(1).pdf">https://www.asccramanandnagar.in/pdf/agar23-24/3.4.1%20Dept.%20Extension%20Activities%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1272

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute provides facilities required for teaching- learning. It has 33 well-furnished classrooms with 20 ICT enabled classrooms, and 6 smart classrooms with Wi-Fi facility. 9 well equipped laboratories in science departments. The Institute has set up various centres such as Advanced Computer Laboratory, Network Resource Centre and Browsing Centre, English Language Laboratory, Commerce Laboratory and Competitive Examination Guidance Centre. Botanical Garden including medicinal plants, vermicompost unit, Amrut Vatika. Well-equipped audio-visual hall with seating capacity of 80 for organization of seminars, conferences and presentations. Computing equipment including 186 Computers (158 for students' use), 9 Laptops, 20 LCD Projectors, 21 CCTV Cameras, 2 Barcode Scanner, 21 Scanner and Printers, 3 Colour Printers and 3 Xerox Machines. A Health Centre in the institute to provide primary first aid to the students. Women's Hostel, canteen & parking facilities are available in institute campus. library with enriched knowledge resources & two well-furnished reading sections. The institution has a Lecture Capturing System. Other infrastructural units include: Principal's cabin & residence, staff room, guest room, office unit, record room, girls' common room, boys wash room and solar Pannel.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascrcamanandnagar.in/pdf/aqar23-24/4.1.1.pdf">https://www.ascrcamanandnagar.in/pdf/aqar23-24/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has adequate facilities for sports and games. Gymkhana department has yoga centre, indoor & outdoor sports facilities. Indoor hall of area 84 sqm. having game facilities like Carom, Chess, Table tennis, Boxing. 2400 sqm. playground provides space for Volleyball, Kho-Kho, Kabaddi, Handball, Long jump, Shot put. Gymkhana provides kits for following games such as Table tennis, Chess, Carom, Handball, Volleyball, Cricket, Softball Badminton, shooting ball, Boxing, Football, Basketball, Discus throw Shot-put Throw, Javelin Throw. Institute has open gym for the students where fitness enthusiasts can work out at their convenience without rigid schedules.

The cultural committee has been working in Institute for smooth conduction of programme. Institute provides excellent auditorium hall with seating capacity of 130 for cultural activities. Institute has sound system, microphone and projector in auditorium hall for any event. Musical instruments like Harmonium, Dholki, pair of clash cymbals, set of Tabla and dagga are available for cultural activities. There is organization of cultural events and coaching to participate in youth festival. The institute has yoga centre with capacity of 50 students which helps in personal growth and achieve inner peace.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascrcamanandnagar.in/pdf/aqar23-24/4.1.2%20(1).pdf">https://www.ascrcamanandnagar.in/pdf/aqar23-24/4.1.2%20(1).pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascrcamanandnagar.in/pdf/aqar23-24/4.1.3.pdf">https://www.ascrcamanandnagar.in/pdf/aqar23-24/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.48

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institutional library is fully computerized with Libreria online Integrated Library Management

System designed and developed by MKCL. The software is designed to provide automation in all functions of library according to international standards. It updates regularly. Presently Libreria runs on version 2.0.3. Libreria is used for Circulation, Acquisition, Web OPAC, Serial Control, and cataloguing Modules. It also provides facilities for generating reports. All modules are user friendly and mobile friendly.

**Other facilities & services are follows**

- QR code of question papers & syllabus are generated for quick access
- Open educational resources such as e-book, audio books, rare books, e- journals, e-database and other e-resources available on library webpage <https://www.library1968.wordpress.com/oer/>
- Remote access to library software, knowledge bank and N-LIST database
- User tracker system installed in library
- KIOSK Book scanner for digitization of books.
- Separate seating facility, Brail books, Audio books and NVDS software for Divyangjan students
- Open access facility for all student
- Separate reading rooms facility for boys and girls
- Internet facility (300 mbps )
- Senior Citizen Scheme
- Book Bank facility
- Collection of Rare Books
- Inter library loan facility.

Above all library facilities are maintained by staff regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.ascrcamanandnagar.in/pdf/agar23-24/4.2.1%20(1).pdf">https://www.ascrcamanandnagar.in/pdf/agar23-24/4.2.1%20(1).pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

**during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.33**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**39**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our institution is dedicated to provide Information Technology (IT) facilities, a commitment aimed at enhancing the academic and research capabilities of both faculty and students. The integration of advanced IT resources into the teaching-learning environment signifies institutions aspiration to empower faculty in their pedagogical approaches and equip students with access to resources beyond traditional textbooks.

- Updating IT facilities Procedures and policy for maintenance and updation of IT facilities have been defined by authority.
- Annual Maintenance contract for updating Libreria software with MKCl Libreria software is client server based software for library.
- High-speed internet, printers and scanners complement computers in various departments.

- Internet speed upgraded from 100Mbps to a 300 Mbps.
- ERP and Libreria software are updated regularly to latest versions.
- Purchase of new computers, scanners, printers Computer lab with LAN and Wi-Fi capabilities
- Curriculum based softwares in BCA laboratory are regularly updated in .
- AMC for Updation of Language Lab Software with Biyani Technology. CCTV cameras installed and maintained regularly. Wi-Fi facility throughout the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ascrcamanandnagar.in/pdf/aqar23-24/4.3.1%20IT%20updation%20bills.pdf">https://ascrcamanandnagar.in/pdf/aqar23-24/4.3.1%20IT%20updation%20bills.pdf</a>

#### 4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.48

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To identify, evaluate and monitor the proper use of available facilities.

To ensure the optimum utilization & AMC of physical, academic and support facilities.

To finalize the annual budget provided for the facilities and utilize accordingly.

For implementation of policies various committees Such as Library, Gymkhana, Building and Purchase, UGC Utilization, Classroom Cleanliness, Campus Beautification, Cultural Activities, E-learning & Digital Presentation has been established. Daily maintenance made by administrative office by consulting with the Principal.

The purchase committee takes an annual review and reported to chaired committee.

The absolute and essential requirements of minor expenses are sanctioned in the CDC meetings & large expenses are sent to the parent institute for approval and funding.

AMC agreement is made by institute for maintenance of Physical, IT & network facilities such as Website, Softwares, various equipments & Machines.

District, zonal & inter zonal level sports were played on the institutional playground and gymkhana hall is utilized for playing indoor games.

Housekeeping Services are provided for regular cleanliness, day to

day maintenance of hygiene and sanitation in the premises.

Sterilization, cleaning & oiling of Equipment's of science laboratories are done periodically. Fire Extinguishers have been installed And Refilled regularly Institutional campus, Classrooms cleanness and botanical garden maintained by administrative staff. Institute maintain a stock register for the equipments, class work materials, chemicals and furniture. CCTV cameras have been installed at strategic locations for surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ascrcramanandnagar.in/pdf/aqar23-24/4.4.2.pdf">https://ascrcramanandnagar.in/pdf/aqar23-24/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

283

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

137

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://ascrcamanandnagar.in/pdf/aqar23-24/5.1.3.pdf">https://ascrcamanandnagar.in/pdf/aqar23-24/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

196

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

196

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

07

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council has been formed in the college under the provision of Maharashtra Public Universities Act 2016, 99, 147 (2) (i); Maharashtra Ordinance No. XXVIII of 2017 (28/ 11/ 2017) and Statute S.442 to S 467 in 2023-24. The college followed the procedure of election of the Council according to this Act. The Student Council is an active body in the college.

The members of the Student Council elect the secretary from among them. In 2023-24, Miss. Naik Sharvari Raosaheb, B. A. III in Chemistry was elected as the secretary of the Council. IQAC guides the Council at conducting meetings. It conducts two meetings per semester generally. It shows active participation in decision making of all the students concerned activities

the Council particularly participates in decision making of the committees like Prevention of Sexual Harrashment Committee, Anti-Ragging Cell, Students' Grievance Redresal Cell, Cultural Committee and NSS and NCC units. Thus, IQAC guides the Council for playing its role in the college and the Council performs its role in democratic spirit. Students have representation on the departmental academic and administrative committees in particular. IQAC guided the departments to take students on the various committees at department level.

File Description	Documents
Paste link for additional information	<a href="https://ascrcramanandnagar.in/pdf/agar23-24/student%20council%202023-24_1.pdf">https://ascrcramanandnagar.in/pdf/agar23-24/student%20council%202023-24_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institution is registered to the Dharmaday Ayukt Karyalaya, District Sangli, and Government of Maharashtra in the year 2018-19. The goal of the alumni association is to build a culture of reliability and to advance the overall welfare of our organization. The goals of the parent organization are supported by the alumni association, which also works to improve relationships between the community and the parent organization keeping all alumni's information accurate and up-to-date. The association makes an effort to support, cultivate, and create strong bonds among the alumni themselves. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers. By planning and directing alumni reunion events, it offers a platform for the alumni to discuss contemporary

academic, cultural, and social issues. All alumni members offer legal and consulting support to the college.

The Alumni Association is composed of the following members:

1. Shri. Vilas DattatrayaSalunkhe- President
2. Shri. Sanjay JayawantPatil- Vice President
3. 3. Shri. MadhavBaburaoSawant- Secretary
4. 4. Shri. DaulatraoDattatrayaLokhande- Treasurer
5. 5. Shri. LaxmanTatoba Mote- Member
6. 6. Smt. LalitaShashikantPatil- Member
7. 7. Smt. MadhuriArunSawant- Member

File Description	Documents
Paste link for additional information	<a href="https://ascrcramanandnagar.in/pdf/aqar23-24/donation%20List%202023-24.pdf">https://ascrcramanandnagar.in/pdf/aqar23-24/donation%20List%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To impart quality higher education to rural and socioeconomically deprived sections of the society viewing national and global necessities.

**Mission:** To impart higher education to the students from rural area, to awake them educationally, socially, culturally and intellectually and make them economically self-reliant.

The Institute implemented NEP from year 2022-23. University revised program wise syllabi and examination structure with skill-based elements. Committees like NEP Implementation, ABC ID, Examination Reform and Admission were formed and generated student ABC Id.

Organization of awareness initiatives like NEP School Connect, NEP Week, staff academy lectures, and faculty participation in NEP 2020 awareness activities.

For the smooth conduct and governance, the IQAC of the college prepares the perspective plans keeping in view of the vision and mission of the Institution and focusing overall progress of the Institution. The approved perspective plan of IQAC is discussed in College Development Committee (CDC). The management (C.D.C.) and IQAC monitor academic, administrative and developmental activities organized. To maintain transparency in the administration, various committees comprising members of teaching and non-teaching faculty are actively involved in the curricular, co-curricular and administrative activities of the Institution. The faculty In-charge and Heads of the Department are authorized to monitor these activities.

File Description	Documents
Paste link for additional information	<a href="https://www.ascrcamanandnagar.in/vm.php">https://www.ascrcamanandnagar.in/vm.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The strategy for the effective implementation of the plan and policies is decided by the College Development Committee and IQAC of the college. They acknowledge each and every incidence of quality performance by the faculty as well as the students. The College accepts and responds positively to the suggestions given by the stakeholders regarding quality improvement. It has developed work culture along with healthy human relationships. It has set an example of good governance, able leadership and transparent and disciplined management. The decentralization and participative management is evident through Academic and Administrative Audit (AAA): To ensure the effective implementation of the plan and policies, management has developed Academic and Administrative Audit (AAA) to conduct the academic audit of all the activities of the college. AAA Peer team, based on seven criteria prescribed by NAAC, visits the college, evaluates all the activities of the college and makes suggestions for improvement of quality. These suggestions are implemented step by step to overcome the shortcomings. This year AAA Peer Team visited college on 28th March, 2024 headed by Prin. Dr. S.M. Kamble - Chairman, Dr.B.S. Sawant-Member Secretary and Dr. M.L.

**Malage Member Co-Ordinator.**

File Description	Documents
Paste link for additional information	<a href="https://www.asccramanandnagar.in/admin.php">https://www.asccramanandnagar.in/admin.php</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment****6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

College prepared its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivating the staff for advanced technological up gradations in the higher education. One of the items in the plan dealt with the internalization of quality culture and creation of research ambience. The college has a Research Promotion Committee to promote research among faculty and students. The committee's objectives include promoting research attitude, increasing quality research, and providing advanced resources. As a result, the college has achieved notable research outcomes, including:

- 1 book, 1 chapter, and 9 conference papers published
- 1 minor research project completed, funded by Shivaji University's Research Sensitization Scheme
- 43 research papers published in open-access journals, UGC CARE listed, and referred journals
- 7 patents published by 4 faculty members
- 2 faculty members working as research guides, 1 registered for Ph.D., and 4 pursuing Ph.D.

The IQAC, in association with the Research Promotion Committee, has organized 19 workshops, seminars, and conferences on research methodology and IPR awareness. These efforts demonstrate the college's commitment to fostering a research-oriented culture and promoting academic excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.asccramanandnagar.in/iqac.php">https://www.asccramanandnagar.in/iqac.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Effective and efficient functioning of the institutional bodies:**

The institution is governed by Rayat Shikshan Sanstha, Satara, with various decision-making bodies like General Body, Managing Council, and Executive Committee. The College Development Committee (CDC) is the apex body at the institute level, responsible for planning and monitoring financial matters. The Internal Quality Assurance Cell (IQAC) ensures quality enhancement and sustenance.

**Policies:** The institution follows policies framed by UGC, State Government of Maharashtra, Shivaji University Kolhapur, and NAAC. The IQAC forms policy documents, which are followed by the institute.

**Administrative Setup:** The administrative setup includes the Principal, Vice-Principals, P.G. and B.C.A Coordinators, heads of department, and various committee chairs to oversee academic and support services efficiently. The administrative staff deals with accounts, admissions, scholarships, eligibility, and examinations. Committees help in daily administration and organization of various activities.

**Appointment and Service Rules:** As per the rules and regulations of UGC/ Government of Maharashtra and University, Parent Institute appoints the teaching/ non-teaching staffs.

The IQAC and CDC work together to ensure quality initiatives and overall development of the institution. Regular meetings and decentralization of responsibility ensure effective and efficient functioning of the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.ascrcamanandnagar.in/policies.php">https://www.ascrcamanandnagar.in/policies.php</a>
Link to Organogram of the institution webpage	<a href="https://www.ascrcamanandnagar.in/admin.php">https://www.ascrcamanandnagar.in/admin.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Rayat Shikshan Sanstha and Institute has several welfare measures for the wellbeing of teaching and non-teaching staff. The Rayat Sevak Co-operative Bank established in 1940 by the parent institution has over 15000 shareholders. The bank provides following loan facilities to the employees:

Teaching and Non-Teaching Staff:

Welfare Measures by Parent Institute:

1. Rayat Sevak Co-Op BankLtd. Satara which offers personal loan facility up to 45 Lakhs, vehicle loan and house loan facility up to 40 Lakhs.
2. Rayat Sevak Welfare Scheme is available through Lakshmibai Bhaurao Patil Patapedhi for educational purposes with minimum

interest rate.

3. Special House Loan
4. Mayat Sabhasad Nidhi
5. Life Insurance Scheme from New India Insurance Co. Ltd. Satara

#### Welfare Measures by Institute

1. Provision of casual leave / duty leave, medical leave, study leave, maternity leave and paternity leave as per Maharashtra University Act, 2016.
2. Provision of TA/DA and advance payments against salary.
3. Felicitation of staff members for achievements, superannuation, wedding and housewarming ceremonies.
4. Provision of Principal's Bungalow and staff quarters
5. Bank of Maharashtra Insurance Scheme
6. Medical Reimbursement Scheme to employees and relatives,
7. Kalyan Nidhi Yojana is provided by Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	<a href="https://www.ascrcamanandnagar.in/pdf/aqar23-24/Staff%20Welfare%202023-24.pdf">https://www.ascrcamanandnagar.in/pdf/aqar23-24/Staff%20Welfare%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

57

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff****Teaching Staff Institute follows Annual Self-Appraisal Report (ASAR)**

as per 7th Pay UGC Regulation of 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019 for College Assistant / Associate Professor/Professor.

Key performance Indicator (KPI) for Principal for assessing administrative performance of the principal as per guidelines of Maharashtra University Act 2016

The Institution has an API committee that oversees staff appraisal. IQAC monitors and guides the committee to improve API scores. Evaluation is based on teaching, co-curricular activities, research, and extension activities. ASAR forms are scrutinized and scores are approved by the API Committee and IQAC, ensuring a fair and transparent process. Regular meetings are held to review progress and provide guidance, promoting accountability and excellence among staff members. This process helps to enhance the overall quality of the Institution.

Non-Teaching Staff: Confidential reports are used to assess and evaluate performance of non-teaching staff. The observations and recommendations are communicated to parent institute each year which are considered for promotion of non-teaching staff

File Description	Documents
Paste link for additional information	<a href="https://www.ascrcamanandnagar.in/pdf/agar23-24/API.pdf">https://www.ascrcamanandnagar.in/pdf/agar23-24/API.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly through the parent Institution. The Audit department of the parent institution conducts internal audit quarterly in the financial year by the separate audit mechanism of its own.

External audits are conducted annually by Kirtane and Pandit. The Institute's accounts are divided into income and expenditure sections. Every financial year audited statements are prepared under the separate heads such as senior college, non-grant section, building committee, BCA department, PG section, Short Term courses,

Lead college, Career oriented course Competitive Examination Guidance Centre, UGC and Salary account. It depicts the transparency of the financial statement. The auditor verifies financial transactions and provides a report for compliance. Government of Maharashtra NSS unit audit is done by auditor appointed by Shivaji University, Kolhapur. Audit of University Examinations and Central Assessment Process (CAP) is done by Chartered Accountant annually and report is submitted to Shivaji University, Kolhapur.

**Mechanism for settling audit objection:** The audit reports are submitted to relevant authorities, demonstrating the Institution's commitment to financial transparency and accountability. The Institute submits compliance report of annual audit to the Sanstha after fulfilling all the queries raised by external auditor.

File Description	Documents
Paste link for additional information	<a href="https://www.asccramanandnagar.in/admin.php">https://www.asccramanandnagar.in/admin.php</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9.39

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution mobilizes funds through various means, including:

1. Government salary grants for permanent employees.
2. Fees collected as per the university's fee structure.
3. Government scholarships and tuition fee reimbursement for

students.

4. Donations from stakeholders (Rs. 9.39022 Lakhs)
5. Workshops and research projects under the Lead College Scheme.
6. Monetary support from CSR of nearby industry and banks.

The Institution ensures optimum utilization of financial resources through:

1. The Finance and Accounts/Purchase Committees, under CDC and IQAC guidance, monitors the mobilization and proper usage of funds.
2. Preparation of annual budgets considering expected expenditures.
3. The Purchase Committee ensures that purchases are done properly and as per rules.
4. The College Development Committee takes a review of the mobilization of funds and utilization.
5. Regular internal audits and external audits are conducted.
6. Approval of budgets by the parent institution and Secretary of Sanstha.
7. Supervision of infrastructure augmentation and maintenance by architects and building supervisors.
8. The Library Advisory Committee ensures that resources in library are utilized optimally.
9. Botanical garden maintenance by department of Botany.
10. Campus cleanness and utilization are monitored by Campus Cleanliness and Beautification Committee.
11. Reservation of corpus fund for future development.

File Description	Documents
Paste link for additional information	<a href="https://www.asccramanandnagar.in/pdf/agar23-24/Funds%20generated%202023-24.pdf">https://www.asccramanandnagar.in/pdf/agar23-24/Funds%20generated%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In academic year 2023-24 Internal Quality Assurance Cell (IQAC) of the college has contributed significantly for institutionalizing the quality assurance strategies and process by undertaking initiatives as follows: -

Develops systems to enhance institutional performance.

Establishes and applies quality parameters for various activities. Informs stakeholders about quality parameters in higher education.

Consults with stakeholders to prepare Institutional Development Plans.

Formulates Academic Calendars for comprehensive curriculum planning and student support. In Collaboration with IQAC Research Promotion Committee has organized 19 workshops, seminar and conference. One Minor Research project completed by the students funded by Research Sensitization Scheme under Lead College. Major Research Project has sanctioned to two faculty members from Udgiri Sugar of Rs.10 Lakh. 7 Patents has been published by faculties. Department of English has been organized Training Program on "Enhancing Soft Skills".

In collaboration with IQAC, Department of Mathematics, Library, and Botany has organized Multidisciplinary National Conference on "Prerequisites of Research Papers in High Impact Factors Journals.

Participation in NAAC accreditation, AQAR filling, NIRF, ISO certification, AISHE, MIS, Academic and Administrative Audit conducted by Sanstha and affiliating University to verify and correct the strategies and processes. Initiatives to conduct Green Audit, Environment Audit and Energy Audit through Certified Auditor.

File Description	Documents
Paste link for additional information	<a href="https://www.ascrcamanandnagar.in/iqac.php">https://www.ascrcamanandnagar.in/iqac.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching learning process through regular meetings and use of outcome-based methodologies at the beginning of the academic year. IQAC prepares strategic plans and monitors its effective implementation throughout the year.

Practice:1 Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments,

Examination Committee, Heads of the department, College Development Committee throughout the academic year. The Faculty in charge conducts an academic review of all departments on academic activities such as completion of curriculum, unit tests, assignments, seminars, group discussion, quiz, education tour etc. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous improvement in teaching-learning process.

Practice:2 Attainment of POs, PSOs and COs:

Measurement of attainment of POs, PSOs and COs is done through formative and Summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations are arranged for the students. Semester and annual practical examination are conducted. The performance of the students' in examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Paste link for additional information	<a href="https://www.asccramanandnagar.in/courses.php">https://www.asccramanandnagar.in/courses.php</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ascrcamanandnagar.in/pdf/AQAR%202022-23.pdf">https://www.ascrcamanandnagar.in/pdf/AQAR%202022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighbouring community, as is evident by the following facilities -

- Security checkpoints at all campus entries and exits. CCTV surveillance network with 24x7 monitored control rooms. Strict implementation of Anti-Ragging, Antismoking. Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS and NCC volunteers. Hostels for women with dedicated wardens.
- Formal and informal avenues for counselling male and female students and staff for academic and other issues. Grievance Redressal Committees for staff and students. Faculty Placement Cells and Alumni Placement Assistance Cell.
- In the Institution, common rooms have been allocated for men and women, Day Care Centre for Young Children's is facility is availed by the mother students and staff members.
- The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.
- The institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic diversities. With great fervour the national festivals, birth anniversaries and memories of great Indian personalities are celebrated.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ascrcramanandnagar.in/pdf/aqar23-24/7.1.1.pdf">https://ascrcramanandnagar.in/pdf/aqar23-24/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ascrcramanandnagar.in/pdf/aqar23-24/7.1.1.pdf">https://ascrcramanandnagar.in/pdf/aqar23-24/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The organization focuses more on ensuring that the campus generates as little garbage as possible. As part of Clean and Green Ramamandnagar and the Swachh Bharat project, solid trash is separated into biodegradable and non-biodegradable categories. All the solid wastes from the campus's canteen, dining hall, offices, classrooms, hostel and residences are collected daily and segregated into wet, dry and plastic waste and given to the Ramanandnagar Grampanchayat. Four colored dustbins are available for the disposal of dry waste in science departments. To keep the campus clean and environmentally friendly, waste is separated into dry, moist, glass, and plastic categories and placed in separate dustbins. The resulting decomposed trash is utilized as organic manure for the campus garden plants. A nice organic manure is created by vermicomposting all of the biodegradable trash, which is used for the garden. A well-designed drainage system serves the purpose of liquid waste management in the campus. E-waste generated from the condemned computers and electronic equipment such as

movable/immovable items and scrap as well as machineries and miscellaneous articles, etc., by selling through Metal Scrap Trade Corporation Limited. The hazardous chemicals and radio-active waste, it does not deal with the disposal of any such items.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutions play a vital role in fostering an inclusive environment that promotes tolerance and harmony among diverse groups. Efforts often include initiatives that celebrate cultural, regional, linguistic, communal, and socioeconomic diversity, creating a cohesive and respectful atmosphere. Programs such as cultural exchange events, festivals, and awareness campaigns encourage understanding and appreciation of different traditions and perspectives.

Workshops, seminars, and training sessions on diversity and inclusion help sensitize stakeholders about the importance of equity and mutual respect. Policies ensuring equal opportunities for all, irrespective of background, further promote inclusivity. Linguistic support programs, such as language classes and translation services, address barriers to communication and learning.

Institutions also encourage socioeconomic inclusivity through scholarships, financial aid, and mentorship programs that support underprivileged groups. They promote communal harmony by organizing interfaith dialogues, peace-building activities, and collaborative projects.

Additionally, diverse representation in decision-making bodies and curriculum design ensures that all voices are heard and valued. By integrating these efforts, institutions create a supportive ecosystem where everyone feels respected and empowered, fostering a united community that thrives on diversity. This holistic approach prepares individuals to coexist harmoniously and contribute positively to a global society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for molding the students and staff to become responsible citizens, by sensitizing them to the constitution of the country. The college encourages the students in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country. The college conducts special lectures on Move towards constitution where subject experts enlightened the importance of the Indian Constitution Dr. SheetalPatil narrated the fundamental rights, Duties, Values and responsibilities of citizens as mentioned in Constitution. The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. Singing of national anthem in the campus every day so as to bring a feeling of patriotism among all is practiced. The students have taken up many cleanliness drives in nearby villages considering it as a responsibility of every citizen. Our students across all UG courses study "Constitution of India" as a compulsory paper. Republic day is Celebrated by organizing activities highlighting the importance of Indian Constitution. Independence day is also celebrated to highlight the struggle of freedom.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.ascrcamanandnagar.in/pdf/aqar23-24/7.1.9%20Activities.pdf">https://www.ascrcamanandnagar.in/pdf/aqar23-24/7.1.9%20Activities.pdf</a>
Any other relevant information	<a href="https://www.ascrcamanandnagar.in/pdf/aqar23-24/7.1.9%20Activities.pdf">https://www.ascrcamanandnagar.in/pdf/aqar23-24/7.1.9%20Activities.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code**

**A. All of the above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institutions play a vital role in promoting cultural awareness and fostering unity by celebrating national and international commemorative days, events, and festivals. These occasions provide an opportunity to honour historical milestones, cultural heritage, and global solidarity.

National events like Independence Day, Republic Day, and Teacher's Day are celebrated to instill patriotism and acknowledge the contributions of leaders and educators. Similarly, international days such as World Environment Day, International Women's Day, and Human Rights Day help raise awareness about global challenges and encourage collective action for a better future.

Festivals like Diwali, Christmas, Eid, and Holi are celebrated with equal enthusiasm, showcasing the diversity of cultures and fostering an inclusive environment within the institution. Activities like cultural performances, debates, seminars, and exhibitions often accompany these celebrations, promoting learning and engagement among students and staff.

By organizing these events, institutions not only educate participants about their significance but also encourage values of respect, cooperation, and global citizenship. Such initiatives help

create a harmonious and vibrant community that cherishes both local traditions and international perspectives. In doing so, institutions contribute to building a society that is culturally rich, socially responsible, and globally connected.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Nurturing students for Entrepreneurship

This practice is fostering creativity, critical thinking, and problem-solving skills. It includes providing practical knowledge through workshops, mentorship programs, and real-world experiences. Students should be encouraged to embrace innovation, take calculated risks, and learn from failures. Building essential skills like communication, leadership, and financial literacy is crucial. The colleges have created entrepreneurial ecosystems by organizing start up challenges, networking events, and access to resources. Integrating entrepreneurship into the curriculum equips students with the mind-set to identify opportunities, create value, and contribute to economic growth. This holistic approach prepares students to become confident, adaptable, and successful entrepreneurs.

### Enhancing Learning Efficiency: Skill Transfers and Mentoring

The practice involves leveraging experienced individuals to guide and support learners. Skill transfer focuses on applying knowledge from one domain to another, promoting adaptability and problem-solving. Mentoring fosters personalized guidance, enabling learners to overcome challenges and achieve goals more effectively. The institution by combining theoretical knowledge with practical applications, mentoring accelerates skill development and builds confidence. This approach also encourages collaboration, communication, and critical thinking. A strong mentor-mentee

relationship enhances motivation, provides valuable feedback, and ensures continuous improvement. Together, skill transfer and mentoring empower learners to acquire expertise efficiently and thrive in dynamic environments.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.asccramanandnagar.in/pdf/ssr2024/c7/7.2.1%20Index%20I.pdf">https://www.asccramanandnagar.in/pdf/ssr2024/c7/7.2.1%20Index%20I.pdf</a>
Any other relevant information	<a href="https://www.asccramanandnagar.in/pdf/ssr2024/c7/7.2.1%20Index%20I.pdf">https://www.asccramanandnagar.in/pdf/ssr2024/c7/7.2.1%20Index%20I.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Force de Femme" is an empowering initiative inspired by Sou. Lakshmi Bai Bhaurao Patil (Vahini), the co-struggler and co-founder of Rayat Shikshan Sanstha. The initiative aims to uplift women by fostering mutual support in achieving personal, family, educational, social, economic, and professional goals. Rooted in the visionary legacy of Vahini, it seeks to create a platform where women can collaborate, share experiences, and inspire each other toward self-reliance and confidence.

The program emphasizes holistic development, addressing various aspects of a woman's life. By providing resources, mentorship, and opportunities, it encourages skill-building, entrepreneurship, and leadership. It also aims to break barriers, promoting equality and inclusion in every sphere.

Through workshops, community activities, and collaborative networks, "Force de Femme" cultivates a supportive ecosystem for women. Its goal is to help women achieve self-sufficiency while balancing societal and familial responsibilities.

Aligned with the progressive values of Rayat Shikshan Sanstha, this initiative embodies the spirit of empowerment, education, and unity. It aspires to make a significant impact by enabling women to overcome challenges, celebrate their potential, and contribute meaningfully to society. By fostering collective strength, "Force de Femme" champions a brighter, equitable future for women everywhere.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Implementation of NEP 2020

To start new courses as per NEP guidelines

To facilitate On Job Trainings, Projects and Internships

To enhance student centric methods

To conduct student satisfaction survey and to implement feedback mechanism

To submit research proposals to various funding agencies

To conduct workshops, Conferences and seminars on research and IPR

To conduct extension and outreach activities

To develop new infrastructure

To enhance scholarships, capacity building programs, and placements

To prepare and accomplish fourth cycle NAAC accreditation