

Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanadnagar (Burli)
Department of History 2023-24
Post Graduate (MA) PO, PSO & CO

PROGRAMME LEARNING OUTCOMES :

- To acquaint students with the past and present of Indian ethos and reality through teaching and research in history.
- To provide students with critical understanding of Indian society, economy, polity and culture through a historical perspective.
- To prepare students for a range of careers by teaching them courses which will impart them with a set of transferable skills while studying history of India and the World as well as museology.
- To stimulate intellectual curiosity and research attitude in the students through the study and research of local, regional, national and global history.
- It introduces the students to major concepts, ideas and events which created the modern world so that they will be able to place historical events in a larger context.
- To acquaint the students with the various Indian and foreign traditions of history writing and the debates generated about the nature of history as a discipline.

Program Specific Outcomes:

- Students will have knowledge of the chronology, narrative, major events, personalities and turning points of the India and 20th Century Modern World
- Students will learn to explain how and why important events happen and change over time occurs.
- Students will have a clear understanding of the nature of evidence from primary and secondary sources.
- They will be able to analyze and evaluate the evidence in its historical and cultural context and use that evidence to build and support an argument.
- Students will demonstrate a critical understanding of the significance of historiographical development in the discipline.
- They will have a comprehensive understanding of the historical method and its distinctiveness from the methods of other disciplines. They will know the influence of methods of other disciplines on the development of historical method.
- The students will demonstrate an awareness of current historical debates.
- Students will understand skills that historians use in research.
- Students will develop an informed familiarity with multiple cultures and understand the value of diversity.

❖ Course outcomes:

M.A.I. [Sem. I.]

❖ MAU0325MML513G1: Early India (from the beginning to 3rd century B.C)

- CO1: Understand the transition from hunting to civilization
- CO2: Explain the transitions in Vedic culture
- CO3: Clarify the causes for the first and second urbanizations
- CO4: Account for the rise of heterodox religions
- CO5: Describe the rise and growth of the Mauryan Empire

❖ MAU0325MML513G2: Aspects of Medieval Indian History (1206-1750)

- CO 6: Identify foreign and indigenous sources of history
- CO 7: Explain the salient features of Indo-Persian historiography
- CO 8: Account for the major developments in the polity, economy, and society of India under the Delhi sultans
- CO 9: Explain the contribution of the Mughals towards making of composite culture
- CO 10: Elucidate the rise and growth of Vijaynagar state

❖ MAU0325MML513G3: Rise and Consolidation of British Power in India (1757- 1857)

- CO11: Understand the social, political and economic conditions which led to the establishment of British rule
- CO12: Know about the chronology of events which led to the foreign conquest
- CO13: Know about the administrative changes made by the British to consolidate their rule.
- CO14: Explain the colonial ideology and its relation to British conquest.

❖ MAU0325MML513G4: Rise of Nationalism in India (1858-1885)

- CO15: Understand the concept of nationalism and the historiography of Indian nationalism
- CO16: Elucidate the causes and events which led to the formation of Indian National Congress

❖ MAU0325MEL513G4: Legacy of the Marathas

- CO17: Understand the political legacy of the Maratha with special reference to Chht. Shivaji
- CO18: Know the socio-religious legacy including the caste system, the Bhakti movement, and various festivals.
- CO19: Appreciate the rise and growth of performing arts
- CO20: Gain knowledge about the art, architecture, and monuments of the Marathas

❖ MAU0325RML513G: History: Its Method and Practice

- CO21: This course is intended for students to understand the fundamental principles of research methodology in the field of history

CO22: The course aims to provide students with a comprehensive understanding of the core principles and concepts of research methodology specific to the discipline of history.

CO23: Students will develop a solid foundation in the methodologies employed in historical research

CO24: including the use of primary and secondary sources, critical analysis, and interpretation of historical evidence.

M.A.I. [Sem. II.]

❖ MAU0325MML513H1: Institutions under the Marathas

CO 25: Understand the nature of kingship in the Maratha polity

CO 26: Explain the salient features of Central, Provincial and Village administration

CO 27: Understand the complexity of caste system

CO 28: Know the position of women in Maratha society

CO 29: Explain the influence of Bhakti movement and Maharashtra Dharma

❖ MAU0325MML513H2: Making of 19th Century Maharashtra

CO 30: Understand the social and economic condition in the early 19th century

CO 31: Explain the causes and objectives of administrative changes done by the British

CO 32: Critically analyze the nature of social reforms

CO 33: Explain important changes taking place in the economy of Maharashtra

❖ MAU0325MML513H3: National Movement in India (1905-1947)

CO 34: Understand the concept of Nationalism and various approaches adopted by historians to study Indian nationalism

CO 35: Explain the contributions of the Extremists

CO 36: Understand the vision of Mahatma Gandhi and the importance of Gandhian movements

CO 37: Know the contributions of other strands of National movement

❖ MAU0325MML513H4: Rise of Nationalism in India (1885-1905)

CO 38: Know the contribution of the Moderates and Extremists

CO 39: Evaluate the work of the Moderates and the Extremists

❖ MAU0325MEL513H4: Devotional Cults in Medieval India (1206-1750)

CO 40: Understand the developments in the devotional cults of North India

CO 41: Gain knowledge about the nature of the Sufi movement

CO 42: Know the salient features of the Varkari Sampraday

CO 43: Explain the nature, rise, and growth of Sikh religion

❖ MAU0325OJL513H: On Job Training

CO 44: Understand the rules, regulations and the work procedures by adopting them in their day-to-day performance.

CO 45: Learn the practical methods of work by observing and assisting his / her senior.

CO 46: Equip with important skills like adaptability and flexibility and learn to become dexterous in any situation and gain expertise in various domains.

CO 47: Develop positive approach towards inevitable changes that occurs in the workplace.

M.A.II. [Sem. III]

❖ DSC-01 Tradition of History Writing

CO 48: Describe salient features of the tradition of history writing during the ancient, medieval and modern periods.

CO 49: Explain the Modern European Traditions of History writing like Positivist, Marxist and Annals traditions.

CO 50: Critically Examine Modern Indian Traditions of History Writing.

CO 51: Understand the tradition of writing 'History from Below' in India.

❖ DSC-02 Twentieth Century World (1900-1950)

CO 52: Critically explain the legacy of 19th Century.

CO 53: Analyze the emergence of the World Order up to 1919.

CO 54: Understand the Nature and Effects of World War I.

CO 55: Explain the development in World History during the period between the two World Wars. Understand the impact of the Second World War.

❖ DSC-08 History of Russia (1900-1950)

CO 56: This course is designed to introduce students to origin, course and impact of the Russian Revolution.

CO 57: Understand the impact of imperialism on Russia in the 19th century.

CO 58: Critically analyze the causes and impact of The Russian Revolution

CO 59: Explain the emergence of Bolshevik consolidation of Power

❖ DSE-18 Economic History of 19th Century India

CO 60: The 19th Century was a period of economic exploitation and colonial domination in India. It was a period when Indian economy fell behind the Western nations. The people of India suffered from abject poverty.

CO 61: This course is developed to help the students understand the impact of colonial rule on the Indian Economy.

CO 62: It tries to understand the structural changes initiated by colonial rule in the Indian economy.

CO 63: It will help students understand the impact of colonial rule in context of the country's economic history

❖ SEC-III Museums & Museology

CO 64: Explain the Museum Concept.

CO 65: Describe the tasks before Museums.

M.A.II. [Sem. IV.]

❖ DSC-03 Recent Trends in History Writing

- CO 66: Understand the recent development in the conception of History.
- CO 67: Know the relationship of history with its allied disciplines
- CO 68: Critically comprehend new approaches adopted by historians.
- CO 69: Know the new tools used by historians to write history.

❖ DSC- 04 Twentieth Century World (1950-2000)

- CO 70: Explain the concept of Cold War and its impact on the history of the world.
- CO 71: Critically analyze and compare the movements for social justice in USA and Africa.
- CO 72: Have informed opinion about the 20th century as an age of progress.
- CO 73: Knowledge of major developments after the end of the Cold War.

❖ DSC-29 History of Indian Women

- CO 74: Understand the issues in representing women in history.
- CO 75: Analyze and compare the customary and legal status of women in Ancient, Medieval and Colonial India.
- CO 76: Explain the rise and growth of Women's Movement in India.
- CO 77: Elucidate the role of women in the freedom struggle.

❖ DSC-35 History of Travel and Tourism in India

- CO 78: Students explores various facts of Indian heritage and culture that make the country an attractive tourist destination.
- CO 79: It encourages the applied understanding of history in the expanding tourism sector.
- CO 80: The course will introduce students to the travel and tourism sector.
- CO 81: Students will be able to explore and evaluate the option of choosing it as a career in the future.

❖ SEC-IV National Museums in India

- CO 82: To understand the Northern and Eastern India Museums.
 - CO 83: To understand the Western and southern India Museums.
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