

Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Department of History
POs, PSOs and COs

PROGRAMME OUTCOME

After successfully completing this course the student are expected to imbue with following quality which help them in their future life to achieve the expected goals.

- PO1** Realization of human values and Ethics.
- PO2** Development of Indian historical culture.
- PO3** Sense of social awareness and social Movement in Ancient to till today.
- PO4** Creating critical approach towards socio-economic and cultural problems.
- PO 5** Create innovative sense in their specialized discipline.
- PO6** Developing awareness about historical monuments.
- PO7** Gained historical analytical ability.
- PO8** This Programme has been designed to impart knowledge of the methods of history to the students.
- PO9** They will learn about deep and and sophisticated consciousness of history embedded in the various traditions of history writing in India.
- PO10** It will impart knowledge of fundamentals of digital history to the students which will help them to incorporate digital technologies and methods in their research and teaching.

Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Department of History
LO, POs, PSOs and COs

Learning Outcomes :

- After completing the undergraduate programme in History, the student is expected to:
- LO 1. Ability to track the critical genealogies of historiographical interventions that shaped the discipline of History from the earliest times up to the present.
- LO2 : Ability to compare and differentiate significant patterns of human experience across time and between different cultures and societies.
- LO3: the students are encouraged to think critically, analyze different perspectives and actively process information about the past rather than become passive recipients of singular Historical knowledge.
- LO4: Support and establish such arguments with historical evidence drawn mainly from secondary sources and wherever possible also from primary sources.
- LO5: Correlate the ancient past and its connected histories, the ways in which it is reconstructed, and begin to understand the fundamentals of historical methods and approaches.

PROGRAMME SPECIFIC OUTCOME

After completion of this programme students will be able to: -

- PSO 1:** Knowledge of multiple perspectives through which significant developments in the history of the Indian subcontinent from earliest times up to the period after independence.
- PSO 2:** Familiarity with the significant patterns of development in certain parts of the modern and early modern world as well as certain non-Indian ancient societies.
- PSO 3:** Ability to carefully read a complex historical narrative, evaluate its deployment of evidence, and understand its argument as well as critically analyze.
- PSO 4:** Ability to identify patterns of change and continuity with regards to issues of contemporary significance over long durations as well as across diverse geo-cultural zones
- PSO 5:** Greater ability to distinguish between that which is historical that is time-place context driven, hence changeable and challengeable.
- PSO 6:** Sensitivity to gender and social inequities as well as acquaintance with the Historical trajectories of these issues
- PSO 7:** Capability to assume leadership roles and apply the above mentioned analytical abilities in various other non-familiar contexts.
- PSO 8:** Possess knowledge of the values and beliefs of multiple cultures so as to Effectively engage in a multi cultural society and interact with diverse groups.

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Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Department of History
B.A. Course Outcomes 2023-24

Class	Sem.	Paper Name & Number	Outcomes
B. A. I	I	Major. /Course Number- MM 01./Rise and Growth of Maratha Swarajya (1600-1680) /Course Code BAU0325MML213A01	CO 1. Learn and understand the life and work of Chhatrapati Shivaji Maharaj in the light of fresh evidences that came forth since last two decades. CO 2. Learn the importance of Chhatrapati Shivaji Maharaj's vision of Swarajya; not only for the people of Maharashtra but also for the people all over our nation who were in need of self-rule and self-respect. CO 3. Understand how the magnificent coronation ceremony was necessary to assert our independence openly; at the same time inspire other people in the nation which were also seeking to free themselves from the clutches of Mughal or Sultanates. CO 4. Understand how protecting and preserving our language and culture is necessary to the existence of our own identity. CO 5. Understand how the goal based on higher moral values can be achieved through consistent efforts and belief in our goals and our own people
	II	Major. /Course Number- MM 02./Legacy of Chhatrapati Shivaji Maharaj (1630-1707) /Course Code BAU0325MML213A02	CO 1. Understand the powerful legacy of Chhatrapati Shivaji Maharaj reflected through various events after his untimely demise. CO 2. Learn and understand how the vision of Chhatrapati Shivaji Maharaj percolated in the minds and hearts of common people. Hence, after his death, the people were united to fight Mughals almost for 27 years to protect the Swarajya and became successful in their war of independence. CO 2. Learn the work of Maratha warriors and understand how Chhatrapati Shivaji Maharaj inspired common people with the values of independence and self-less valor. CO 3. Understand the structure, glory and magnificence of Maratha fort which protected Swarajya during the times of Chhatrapati Shivaji Maharaj as well as afterwards. CO 4. Learn the inception of Maratha Navy and construction of Sea-fort which aptly gave the recognition to Chhatrapati Shivaji Maharaj as the founder of Indian Navy. CO 5. Understand Chhatrapati Shivaji Maharaj's various policies of welfare which reflects his farsighted vision. His innovative policies, directly only to the public welfare has become a model state of Public Welfare.
B. A. II		Paper 3-History of Modern Maharashtra (1900 to 1960)	CO 1. Understand the beginnings and growth of nationalist consciousness in Maharashtra CO 2. Explain the contribution of Maharashtra to the national movement CO 3. Give an account of various movements of the peasants, workers, women and backward classes CO 4. Know the background and events which led to the formation of Maharashtra.
		Paper 4- History of India (1757-1857)	CO 1. Acquaint him/herself with significant events leading to establishment of the rule of East India Company CO 2. Know the colonial policy adopted by the company to consolidate its rule in India CO 3. Understand the structural changes initiated by colonial rule in Indian economy. CO 4. Explain the various revolts against rule of the East India Company.
	III	IDS Paper 1-Social Reforms in India	CO 1. Understand the salient features of prominent socio-religious reform movements CO 2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society

		CO 3. Know the measures taken by Rajashri Shahu Maharaj for emancipation of lower classes and women CO 4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India CO 5. Know how the Indian constitution embodies the values of social justice and equality
	Paper 5-History of Modern Maharashtra (1960-2000)	CO 1. Acquaint himself with the contribution of eminent leaders of Maharashtra CO 2. Know about the economic transformation of Maharashtra CO 3. Understand the salient features of changes in society CO 4. Explain the growth of education
	Paper 6-History of Freedom Struggle (1858-1947)	CO 1. Understand the events which lead to the growth of nationalism in India CO 2. Acquaint himself with the freedom struggle under the leadership of Mahatma Gandhi CO 3. Explain the contribution of Revolutionaries, Left Movement, and Indian National Army CO 4. Understand the gravity of Communalism and the partition of India
	IDS Paper 2-Social Reforms in Maharashtra	CO 1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj. CO 2. Understand the contribution of women reformers CO 3. Explain the contribution of social reformers in the fight for social justice CO 4. Explain the role played by educational reforms in transformation of society.
	Semester-V, Course-VII DSE E-61 History of Ancient India (from beginning to 4th c. BC)	CO 1. Understand the development of people from hunters to the builders of civilization. CO 2. Explain the transition from Early to Later Vedic period. CO 3. Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira CO 4. Describe the rise and growth of the Mauryan Empire
B. A. III	Semester-V, Course-VIII DSE E-62 Medieval Indian History (1206-1526 AD)	CO 1. Understand the contributions of rulers and administrator to the shaping of India in Medieval period. CO 2. Know the administrative structure of this period. CO 3. Understand experiments and reforms by Sultans in the area of economy. CO 4. Know the religious atmosphere of the country, as also, development of architecture during this period.
	Semester-V, Course-IX DSE E-63 History of Modern World (18th to 19th Century)	CO 1. Give an account of the American Revolution and its consequences CO 2. Explain the causes, effects and major events of French Revolution CO 3. Explain the main events in unification of Italy CO 4. Describe the main events in unification of Germany
	Semester -V, Course- X DSE E-64 Rise and Consolidation of Maratha Empire	CO 1. Demonstrate understanding of the historical events and figures shaping the Maratha Empire. CO 2. Analyze the political, military, and social dynamics during crucial periods, such as the Civil War and Third Battle of Panipat. CO 3. Evaluate the contributions of key figures to Maratha power. CO 4. Apply historical knowledge to comprehend the consequences of battles and civil unrest, fostering a comprehensive grasp of the Maratha Empire's significance in Indian history.
	Semester-V, Course- XI DSE E-64 History: Theory and Recent Trends	CO 1. Understand various meanings, scope and types of history. CO 2. Understand recent trends in history. CO 3. Understand the nature of historical data and its critical examination.

		CO 1. Know the importance of the Museum as a source to write history. CO 1. Students understood correlation of tourism to historical study. CO 2. Students learned historical development of tourism in Indian history. CO 3. Students understood the Government's policy regarding tourism and development of Tourism Industry in India	Semester-V, Skill Enhancement Course (SEC)-1 History and Tourism
		CO 1. Know the political, economic and religious developments which took place in early historic India CO 2. Explain the role played by Major Satvahana, Kushana, Gupta and Vakataka Kings CO 3. Give an account of the developments in the post-Gupta period CO 4. Have an informed opinion about the society and culture of Ancient India	Semester-VI, Course No. XII DSE E-186 History of Ancient India (From 4th c. BC to 7th c. AD)
		CO 1. Understand the policies of representative rulers in Medieval India. CO 2. Know developments and changes in the area of administration and economy during this period. CO 3. Understand religious atmosphere in Medieval India. CO 4. Know the cultural legacy, left by these rulers and people during Medieval period.	Semester VI, Course No. XIII DSE E-187 Medieval Indian History (1526-1707 AD)
	VI	CO 1. Know the causes and effects of the First World War CO 2. Give an account of Russian Revolution 1917 CO 3. Explain the causes, main events and effects of the Second World War CO 4. Describe the formation of UNO and its work	Semester-VI, Course-XIV, DSE E-188 History of Modern World (20th Century)
		CO 1. Develop a nuanced understanding of critical historical periods within the Maratha Empire, discerning the sociopolitical intricacies that shaped its evolution. CO 2. Evaluate the roles and contributions of key historical figures, fostering a comprehensive appreciation of their impact on Maratha history. CO 3. Analyze the dynamics of Maratha Confederacies, enhancing the ability to discern the interconnected forces influencing the empire's governance. CO 4. Demonstrate a critical awareness of the factors contributing to the decline of Maratha power, linking historical events to broader socio-political contexts.	Semester-VI, Course No. XV DSE E-189 Expansion and Decline of Maratha Empire
		CO 1. Understand the process of writing a research proposal. CO 2. Know the importance and types of archival sources. CO 3. Learn various types of field strategies. CO 4. Know various tools of research. CO 5. Understand the important steps of presenting research.	Semester-VI, Course-XVI DSE E-190 Techniques of History Writing
		CO 1 Students introduced and understood the work of organizations in the world and India working towards the development of tourism. CO 2 Students became aware of the Laws related to tourism as well as the issue of ethics involved in it. CO 3 Students learned various employment opportunities in tourism industry. CO 4 Students introduced to various tourist companies working in the tourism sector.	Semester-VI, Skill Enhancement Course (SEC)-2 History and Tourism

Programme Outcomes (Undergraduate Level) Faculty – Social Science (History)

Program Specific Outcomes:

1. Acquired knowledge with facts and figures related concerned with subjects such as History.
2. Understood the basic concepts, fundamental principles, and various theories in the above mentioned subjects.
3. Realized the importance literature in creating aesthetic, mental, moral, intellectual development of an individual and increasing a healthy society.
4. Understood how issues in social science influence literature and how literature can provide solutions to the social issues.

On completion of B.A (History), Students are able to:

1. Understand basic concepts of history.
2. Analyse Socio-economic behaviour in practice.
3. Understand the history way of thinking.
4. Analyse historical and current events from Socio-eco. Cultural perspective.
5. Create students ability to suggest solutions for various Socio-economic problems.


HOD.

Dept. of History

Principal