

**Rayat Shikshan Sanstha's**  
**Dr. Patangrao Kadam Mahavidyalaya, Ramanadnagar (Burli)**  
**Department of History 2024-25**  
**Post Graduate (MA) PO, PSO & CO**

**⊕ Programme Learning Outcomes :**

- To acquaint students with the past and present of Indian ethos and reality through teaching and research in history.
- To provide students with critical understanding of Indian society, economy, polity and culture through a historical perspective.
- To prepare students for a range of careers by teaching them courses which will impart them with a set of transferable skills while studying history of India and the World as well as museology.
- To stimulate intellectual curiosity and research attitude in the students through the study and research of local, regional, national and global history.
- It introduces the students to major concepts, ideas and events which created the modern world so that they will be able to place historical events in a larger context.
- To acquaint the students with the various Indian and foreign traditions of history writing and the debates generated about the nature of history as a discipline.

**⊕ Program Specific Outcomes:**

- Students will have knowledge of the chronology, narrative, major events, personalities and turning points of the India and 20<sup>th</sup> Century Modern World
- Students will learn to explain how and why important events happen and change over time occurs.
- Students will have a clear understanding of the nature of evidence from primary and secondary sources.
- They will be able to analyze and evaluate the evidence in its historical and cultural context and use that evidence to build and support an argument.
- Students will demonstrate a critical understanding of the significance of historiographical development in the discipline.
- They will have a comprehensive understanding of the historical method and its distinctiveness from the methods of other disciplines. They will know the influence of methods of other disciplines on the development of historical method.
- The students will demonstrate an awareness of current historical debates.
- Students will understand skills that historians use in research.
- Students will develop an informed familiarity with multiple cultures and understand the value of diversity.

❖ **Course outcomes:**

**M.A.I. [Sem. I.]**

❖ **MAU0325MML513G1: Early India (from the beginning to 3rd century B.C)**

CO1: Understand the transition from hunting to civilization

CO2: Explain the transitions in Vedic culture

CO3: Clarify the causes for the first and second urbanizations

CO4: Account for the rise of heterodox religions

CO5: Describe the rise and growth of the Mauryan Empire

❖ **MAU0325MML513G2: Aspects of Medieval Indian History (1206-1750)**

CO 6: Identify foreign and indigenous sources of history

CO 7: Explain the salient features of Indo-Persian historiography

CO 8: Account for the major developments in the polity, economy, and society of India under the Delhi sultans

CO 9: Explain the contribution of the Mughals towards making of composite culture

CO 10: Elucidate the rise and growth of Vijaynagar state

❖ **MAU0325MML513G3: Rise and Consolidation of British Power in India (1757- 1857)**

CO11: Understand the social, political and economic conditions which led to the establishment of British rule

CO12: Know about the chronology of events which led to the foreign conquest

CO13: Know about the administrative changes made by the British to consolidate their rule.

CO14: Explain the colonial ideology and its relation to British conquest.

❖ **MAU0325MML513G4: Rise of Nationalism in India (1858-1885)**

CO15: Understand the concept of nationalism and the historiography of Indian nationalism

CO16: Elucidate the causes and events which led to the formation of Indian National Congress

❖ **MAU0325MEL513G4: Legacy of the Marathas**

CO17: Understand the political legacy of the Maratha with special reference to Chhat. Shivaji

CO18: Know the socio-religious legacy including the caste system, the Bhakti movement, and various festivals.

CO19: Appreciate the rise and growth of performing arts

CO20: Gain knowledge about the art, architecture, and monuments of the Marathas

❖ **MAU0325RML513G: History: Its Method and Practice**

CO21: This course is intended for students to understand the fundamental principles of research methodology in the field of history

CO22: The course aims to provide students with a comprehensive understanding of the core principles and concepts of research methodology specific to the discipline of history.

CO23: Students will develop a solid foundation in the methodologies employed in historical research

CO24: including the use of primary and secondary sources, critical analysis, and interpretation of historical evidence.

## **M.A.I. [Sem. II.]**

### **❖ MAU0325MML513H1: Institutions under the Marathas**

- CO 25: Understand the nature of kingship in the Maratha polity
- CO 26: Explain the salient features of Central, Provincial and Village administration
- CO 27: Understand the complexity of caste system
- CO 28: Know the position of women in Maratha society
- CO 29: Explain the influence of Bhakti movement and Maharashtra Dharma

### **❖ MAU0325MML513H2: Making of 19th Century Maharashtra**

- CO 30: Understand the social and economic condition in the early 19th century
- CO 31: Explain the causes and objectives of administrative changes done by the British
- CO 32: Critically analyze the nature of social reforms
- CO 33: Explain important changes taking place in the economy of Maharashtra

### **❖ MAU0325MML513H3: National Movement in India (1905-1947)**

- CO 34: Understand the concept of Nationalism and various approaches adopted by historians to study Indian nationalism
- CO 35: Explain the contributions of the Extremists
- CO 36: Understand the vision of Mahatma Gandhi and the importance of Gandhian movements
- CO 37: Know the contributions of other strands of National movement

### **❖ MAU0325MML513H4: Rise of Nationalism in India (1885-1905)**

- CO 38: Know the contribution of the Moderates and Extremists
- CO 39: Evaluate the work of the Moderates and the Extremists

### **❖ MAU0325MEL513H4: Devotional Cults in Medieval India (1206-1750)**

- CO 40: Understand the developments in the devotional cults of North India
- CO 41: Gain knowledge about the nature of the Sufi movement
- CO 42: Know the salient features of the Varkari Sampraday
- CO 43: Explain the nature, rise, and growth of Sikh religion

### **❖ MAU0325OJL513H: On Job Training**

- CO 44: Understand the rules, regulations and the work procedures by adopting them in their day-to-day performance.
- CO 45: Learn the practical methods of work by observing and assisting his / her senior.
- CO 46: Equip with important skills like adaptability and flexibility and learn to become dexterous in any situation and gain expertise in various domains.
- CO 47: Develop positive approach towards inevitable changes that occurs in the workplace.

## M.A.II. [Sem. III]

### ❖ MAU0325MML613I1: History of Indian Foreign Policy

CO 48: Students learn the foreign policy of India as a newly independent nation.

CO 49: Students understand foreign policy of Indira Gandhi; along with various pathbreaking events that took place during that period.

CO 50: Students understand India's foreign policy during the period from Rajiv Gandhi to Manmohan Singh as Prime Ministers.

CO 51: Students learn foreign policy of India during the leadership of Narendra Modi.

CO 52: After studying these, students could assess the historical development of India's foreign policy under various leadership, sequentially.

### ❖ MAU0325MML613I2: History of Feminist Movement in the World

CO 53: Students will comprehend and conceive the concept of feminism and various trends in feminism.

CO 54: Students will understand the concept of patriarchy and gender bias.

CO 55: Students will understand the rise of feminism on the global platform with renowned feminist activists and their work.

CO 56: Students will understand the different initiatives taken at international and national levels.

### ❖ MAU0325MML613I3: Contemporary World (1950-1991)

CO 57: Students will attain a comprehensive understanding of the key events, developments, and transformations that defined the global landscape during the period 1950-1991.

CO 58: Students will develop critical analytical skills to evaluate the origins, proxy conflicts, and eventual end of the Cold War, examining its impact on global politics.

CO 59: Students will acquire expertise in the decolonization process and the emergence of new nations, understanding the complexities of post-colonial challenges and state-building.

CO 60: Students will gain awareness of the global economic transformations, including post-war reconstruction, the rise of multinational corporations, and the socio-cultural changes that characterized the mid-20th century.

CO 61: Students will develop a historical understanding of significant social movements, such as civil rights and counterculture, recognizing their role in shaping societies and challenging established norms during the contemporary world period.

### ❖ MAU0325MML613I4: Traditions and New Trends in History

CO 62: The students will get an insight into the ancient Greek, Roman, Arabic and Indian history writing traditions.

CO 63: The students will acquaint with new approaches and advanced historical writings.

### ❖ MAU0325MEL613I14: Museology

CO 64: students understood definition, concept, and nature of Museology

CO 65: Students acquired with administrative structure of museums.

CO 66: Students learned basic tasks before Museum.

CO 67: Students understood communication strategies for public education, adopted by museums.

❖ **MAU0325RPP613I : Research Project**

CO 68: Research problems are identified and objectives formulated.

CO 69: Appropriate methodology selected with proper tools and techniques.

CO 70: Data collected from different sources carefully analysed and interpreted.

CO 71: On the basis of data analysis decision made and conclusion found out.

**M.A.II. [Sem. IV.]**

❖ **MAU0325MML613J1: History of International Organizations**

CO 72: Know about the nature, objectives of UNO

CO 73: Study the various treaties and alliances like NATO, CENTO, ANZUS etc.

CO 74: Understand the importance of Non-Alignment Movement.

CO 75: Study Other Important Organizations like OPEC, SAARC & WTO

❖ **MAU0325MML613J2: Women in Indian History**

CO 76: Students will understand the significance of women's history writing and its sources and methodology.

CO 77: Students will understand the customary and legal status of women in the past.

CO 78: Students will know important thinkers, their thoughts, and their work in elevating the status of women.

CO 79: Students will know the mention of women's status in different history writing trends.

❖ **MAU0325MML613J3 : Contemporary World (1991-2020)**

CO 80: Students will acquire an in-depth knowledge of key events, trends, and geopolitical shifts in the contemporary world from 1991 to 2020, demonstrating a nuanced understanding of the historical context.

CO 81: Students will develop critical analytical skills, allowing them to evaluate and interpret the role of significant organizations that sprung up after the fall of Soviet Union.

CO 82: Students will cultivate a global perspective, recognizing and understanding challenges and conflicts faced by the world at the beginning of 21st century.

CO 83: Students will understand, analyze the emerging trends and powerful economies in the world.

CO 84: Students will develop the ability to anticipate future geopolitical trends and challenges, applying historical insights to analyze and predict potential developments in the global landscape.

❖ **MAU0325MEL613J11: Application of Local History**

CO 85: Students will demonstrate a comprehensive understanding of local historical perspectives, analyzing events within the context of their community.

CO 86: Students will develop advanced analytical skills through the critical examination of local historical documents, artifacts, and oral traditions.

CO 87: Students will apply historical knowledge to contribute meaningfully to public history initiatives, creating projects such as walking tours, museum exhibits, or digital archives.

CO 88: Students will engage with the community by conducting oral history interviews, documenting local narratives, and understanding the importance of preserving individual stories.

CO 89: Students will explore the significance of historical preservation and heritage conservation, proposing strategies for maintaining and promoting local historical sites and cultural heritage.

❖ **MAU0325RPP613J: Research Project**

CO 90: Research problems are identified and objectives formulated.

CO 91: Appropriate methodology selected with proper tools and techniques.

CO 92: Data collected from different sources carefully analysed and interpreted.

CO 93: On the basis of data analysis decision made and conclusion found out.

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